

TfL Curriculum Outline 2023-2024: Units 3 & 4 (December – March)

In this time, through TfL lessons and the SPARK tutor programme, students will continue to develop their knowledge, awareness and understanding of issues around relationships and sex education, living in the wider world, and Citizenship.

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	Year 11
Relationships and Sex Education	<p>Students will learn:</p> <p>... about different types of relationships including those within families and friendships.</p> <p>...that consent is freely given; that being pressurised, manipulated or coerced to agree to something is not giving consent, and how to seek help in such circumstances.</p> <p>... to recognise the importance of commitment in friendships and personal interests.</p>	<p>Students will learn:</p> <p>... to identify common features of healthy relationships.</p> <p>...to evaluate what is acceptable in relationships and what behaviours are signs of an unhealthy relationship.</p> <p>... to understand the difference between banter and bullying.</p> <p>... to understand how consent impacts our everyday life.</p>	<p>Students will learn:</p> <p>... how to recognise when consent has been given, not given and withdrawn.</p> <p>... what makes a healthy relationship.</p> <p>... the benefits of delaying sexual intercourse.</p> <p>... about sexual violence, the importance of signposting and seeking advice.</p>	<p>Students will learn:</p> <p>... about keeping healthy during pregnancy, including mental wellbeing, and common difficulties.</p> <p>... about the different stages of pregnancy.</p> <p>... about pro-life and pro-choice</p> <p>... what is meant by FGM and the laws.</p>	<p>Students will learn:</p> <p>... about keeping healthy during pregnancy, including mental wellbeing, and common difficulties.</p> <p>... about the different stages of pregnancy.</p> <p>... about pro-life and pro-choice.</p> <p>... how to respond appropriately to indicators of unhealthy relationships, including seeking help where necessary.</p>
Citizenship: Finance	<p>Students will learn about the functions and uses of money, the importance and practice of budgeting, and how to manage financial risk.</p>			<p>Students will learn about income and expenditure, credit and debt; insurance, savings and pension; and financial products and services. They will also learn how public money is raised and spent.</p>	
Living in the Wider World (delivered through SPARK)	<p>Students will learn:</p> <ul style="list-style-type: none"> • study, organisational, research and presentation skills • the skills and attributes that employers value • the importance and benefits of being a lifelong learner • about different types and patterns of work, and routes into work 			<p>Students will:</p> <ul style="list-style-type: none"> • learn about and develop study and employability skills. • consider personal strengths, areas for development, and how to set appropriate goals. • learn how strengths, interests, skills and qualities relate to careers. 	

	<ul style="list-style-type: none"> • about young people's employment rights and responsibilities • about managing emotions in relation to future employment • about the importance of challenging workplace stereotypes 	<ul style="list-style-type: none"> • learn about a range of opportunities for career progression, including in education, training and employment. 	
		<p><u>Y10 only</u> Students will learn about career pathways, challenging stereotypes, having high aspirations and embracing opportunities, including work experience. They will explore labour market information and employment sectors, as well as health and safety, confidentiality and the unacceptability of discrimination in the workplace.</p>	<p><u>Y11 only</u> Students will have information, advice and guidance on next steps and careers. They will learn how to access appropriate pathways support and opportunities.</p>