## TfL Curriculum Outline 2023-2024: unit 1 & 2 (Term 1)

Throughout this year, through TfL lessons and the SPARK tutor programme, students will continue to develop their knowledge, awareness and understanding of issues around health and wellbeing; relationships and sex education; living in the wider world; Citizenship; British Values; and extremism and radicalisation.

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	Year 11
Health and Wellbeing	How to identify and articulate a range of emotions accurately and sensitively.  To understand the benefits of physical activity and exercise for physical and mental health and wellbeing.  To recognise the positive and negative uses of drugs in society.	Understand the link between language and mental health stigma and develop strategies to challenge stigma and misconceptions associated with help-seeking and mental health concerns.  To know he role of a balanced diet as part of a healthy lifestyle.  To know about legal and illegal substances, including the short-term and long- term health risks associated with their use.	To know the causes and triggers for unhealthy coping strategies, such as self-harm and eating disorders, and the need to seek help for themselves or others as soon as possible  To understand the laws on drugs and the impacts on addiction.  To know the law relating to the supply, use and misuse of legal and illegal substances.	To understand the characteristics of mental and emotional health; to develop empathy and understanding about how daily actions can affect mental health.  To understand why it is important to know how to self-examine for testicular and breast cancer.  To understand the wider risks of illegal substance use.  To identify, manage and seek help for unhealthy behaviours, habits and addictions.	To know the characteristics of poor mental and emotional health.  To develop empathy and understanding about how daily actions can affect mental health.  To understand why it is important to know how to self-examine for testicular and breast cancer.  To understand the wider risks of illegal substance use.  To identify, manage and seek help for unhealthy behaviours, habits and addictions.
Living in the Wider World	To know the skills and att	tudy, organisational, research a tributes that employers value. tance and benefits of being a l types and patterns of work.	·	To discuss and develop study and employability skills.  To identify personal strengths, areas for development and goal setting.  To know how strengths, interests, skills and qualities relate to careers.  To know about a range of opportunities for career progression, including in education, training and employment.	

	To know young people's employment rights and responsibilities.  To explore ways of managing emotions in relation to future employment.			Y10 only To challenge stereotypes about career pathways, high aspirations and embracing opportunities. To be aware of labour market information. To understand employment sectors.	Y11 only To gain information, advice and guidance on next steps and careers.  To know how to access appropriate pathways support and opportunities.
British Values	What British Values are, why they are important and how they relate to our school values.	What British Values are, why they are important and how they relate to our school values.	What British Values are, why they are important and how they relate to our school values.	What British Values are, why they are important and how they relate to our school values.	What British Values are, why they are important and how they relate to our school values.
Citizenship	To understand what citizenship is and what it means to be an active citizen.  To understand the role of citizens in the U.K. including how elections work.  To understand the role of parliament and the monarch.  To understand how young people can be involved in local decision making.	To understand the operation of Parliament.  To understand the voting and elections system.  To understand the role of the political parties in the U.K.	To understand the nature of rules and laws and the justice system.  To describe the role of the police and the operation of courts and tribunals.  To recognise the liberties enjoyed by the citizens of the United Kingdom.	To understand parliamentary democracy and the key elements of the constitution of the U.K.  To understand different roles of the executive, legislature and judiciary and a free press.  To understand different electoral systems used in and beyond the United Kingdom.  To identity actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond.  To understand human rights and international law.	To understand parliamentary democracy and the key elements of the constitution of the U.K.  To understand different roles of the executive, legislature and judiciary and a free press.  To understand different electoral systems used in and beyond the United Kingdom.  To identity actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond.  To understand human rights and international law.