

# **KS3 Curriculum - English**

QB is proud to be a reading school and the principle aim of KS3 English at QB is to imbue pupils with a love of literature that they will carry with them forever. We wish to encourage those pupils who come to us with a passion for reading to hold onto that passion, we wish to stretch and challenge them, and to introduce them to an exciting breadth of texts. Those pupils who come to us less enthused, we wish to turn into proud and confident readers who feel happy to escape into a book for pleasure and who are happy to discover new texts that will engage them.

# By the end of KS3, pupils should have ...

- · Developed a love for literature and reading.
- Developed the skills in literacy to access all of the content that they will encounter.
- Learned a number of poems by heart.
- Developed a wide vocabulary and be confident in its use.
- Developed oracy skills and the ability to articulate themselves well.

#### Year 7

# Methodology

- Pupils work through immersive SOW with a storyline and a mantle-like approach, to investigate poetry, drama, prose and nonfiction surrounding each specific theme.
- The aim of this year is to expose pupils to as broad a range of texts as possible and to keep the nature of the learning creative, fun and exploratory.

# Skills

- <u>Reading</u> reading strategies, inference, analysis
- Writing creative composition
- S&L presentation, recital, delivery

#### **Content**

- Literary Island
- Fighting Battles
- Incredible Journeys

Crime and Punishment

#### Year 8

# Methodology

- Pupils are introduced to more complex text types.
- Pupils begin to develop skills of close level language analysis and formal essay writing.
- Pupils engage with a broad range of texts.

#### Skills

- Reading close level analysis, deconstruction
- Writing formal essay style, creative
- S&L presentation, recital, delivery

### Content

- Gothic Literature
- Introduction to Poetry
- Romeo & Juliet
- Introduction to Media

#### Year 9

# Methodology

- Pupils are exposed to texts of increasing density.
- The context of all texts studied this year are explored, using the approach adopted in KS4.

#### **Skills**

- <u>Reading</u> reading strategies, inference, close level analysis, deconstruction, context
- Writing formal essay style, creative
- S&L presentation, recital, delivery

#### Content

- World Literature
- Poetry Plus
- Victorian Life
- Representation in Literature & Media