

# **KS3 Curriculum – Food & Nutrition**

The aim of Food & Nutrition at Queensbridge School is to equip students with the skills, knowledge and understanding to make informed choices around Food and Nutrition for themselves and their families.

Pupils will understand principles of heathy

Pupils will learn how to increase fruit and

Making: preparing and cooking main meal

Designing: planning the making of a food product using a timed action plan.

products; using a cooker, hob and knives safely

negative impact a poor diet can have.

of a wide range of ingredients.

eating, balanced diet, healthy lifestyle and the

vegetable intake and reduce salt, fat and sugar

Pupils will learn the functions and main nutrients

## By the end of KS3, pupils should have:

- Developed their knowledge and understanding of nutrition and healthy eating
- Developed their knowledge and understanding of food preparation and hygiene
- Developed their knowledge and understanding of cooking techniques
- Learnt knife skills as well as kitchen health and safety
- Considered how to value and respect food as a precious resource
- Developed knowledge and understanding of technical vocabulary

## Year 7

How can we protect our environment?

## Methodology

- Pupils will understand and apply high standards of food hygiene and safety practices
- Pupils will understand principles of heathy eating and why a balanced diet is important for a healthy lifestyle
- vegetable intake and to adapt products to make
- Pupils will learn the functions and main nutrients of common ingredients
- evaluate products

#### Skills

- Making, including using equipment
- Adapting dishes

#### Content

- Food hygiene
- Knife skills
- Eat well guide
- Healthyeating
- Food wastage Fair trade
- •Tomato ragu

Seasonality

Scones

•Stirfry

pasta bake

- Pupils will know how to increase fruit and them a healthier choice
- Pupils will learn how to analyse food and

#### Content:

Skills

Year 8

How does it work?

Methodology

intake.

- Food hygiene
- Knife skills
- Food science
- Upside down cake cake making
- Focaccia bread making
- Mac & cheese -sauce making
- Custard tarts pastry making

## Year 9

Does it really matter?

## Methodology

- Pupils will make a range of savory dishes
- Pupils will consider sustainability when making food choices
- Pupils will develop their understanding of how to lower fat, sugar and salt, and how to increase fibre
- Pupils will learn how to modify and develop dishes
- Pupils will consider how to incorporate dishes into a nutritious meal

#### **Skills**

- Modify and develop dishes
- Making
- **Evaluating**

#### Content:

- Food hygiene
- Food Safety and contamination
- Special diets
- Protein
- Carbohydrates
- Lasagne-reduction and white sauce
- Savoury rice alternative proteins
- Tandoori chicken cooking high risk food
- Chelsea buns-raising agents