



Queensbridge School Policy statement on provider access	
Lead Governor & Member of SLT:	Stephen Lewis & Karen Hill
To be approved by:	FGB
Frequency of review:	Annually
Date approved:	January 2026
Next review date:	January 2027

Queensbridge School
Queensbridge Road, Moseley, Birmingham B13 8QB

Queensbridge School policy statement on provider access

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)

- answer questions from students

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

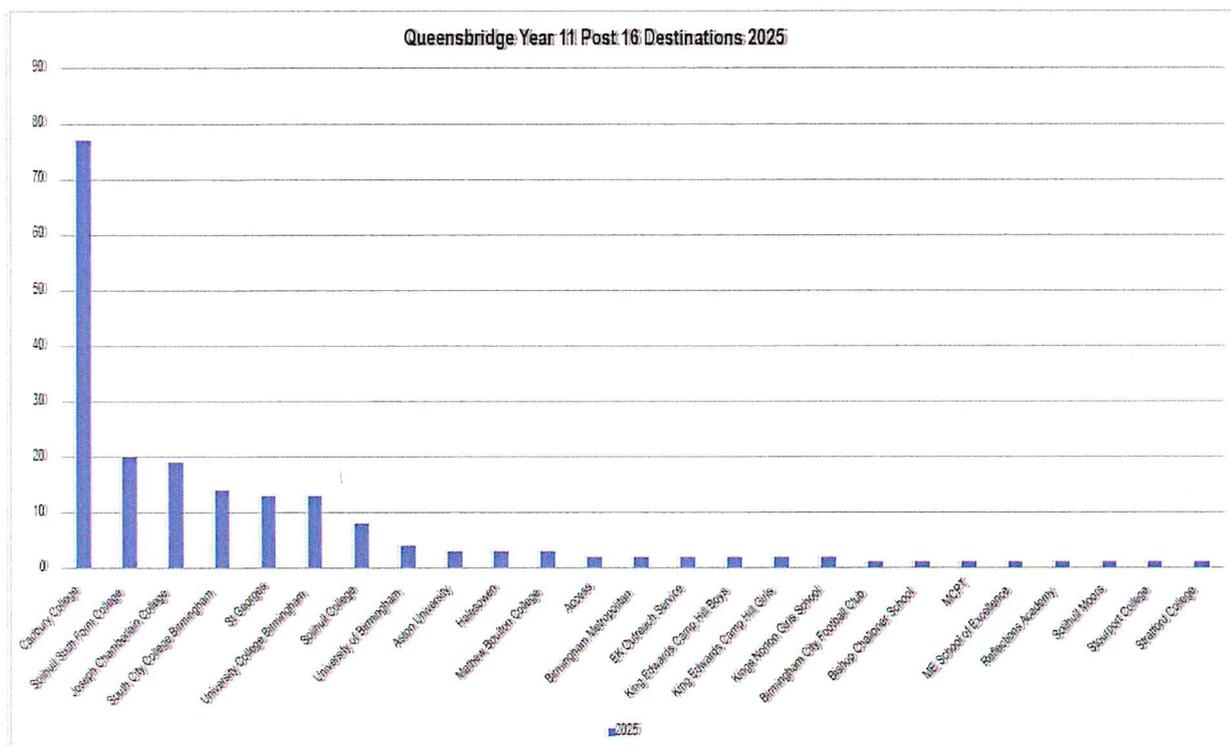
- Apprenticeship Centre
- Army
- Birmingham Electrical Training
- Crackerjack
- Fairway / Embark Learning
- Heart Of England Training (HOET)
- Pathway Group
- Police
- Royal Air Force
- Royal Navy
- ACCESS creative college
- BMET College
- Bishop Challoner College
- BOA
- Cadbury College
- Halesowen College
- Joseph Chamberlain College
- King Edwards Camp Hill / Five Ways
- Kings Norton Girls School
- Lordswood School
- Newman University
- Sandwell College
- Solihull College and University
- Solihull Sixth Form College
- South and City College Birmingham
- Swanshurst School
- University College Birmingham
- University of Birmingham

- Warwick University

- West Midlands Police
- Wolverhampton University

Destinations of previous pupils

Last year our year 11 students moved to range of providers in the local area after school:



Management of provider access requests

Procedure

A provider wishing to request access should contact:

Karen Hill

Assistant Headteacher / Careers Lead

Email: Enquiry@queensbridge.bham.sch.uk

Telephone: 01214645566

Opportunities for access

The school offers the six provider encounters required by law and a number of

additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students, parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 7	Exposure to different career pathways in form time	Exposure to different career pathways in form time Assembly: Healthcare professionals Employer event for students. Carousel style 'Guess My Job' event to meet a range of people from a variety of occupations.	Exposure to different career pathways in form time Aspirational speakers
Year 8	Exposure to different career pathways in form time	Exposure to different career pathways in form time Assembly: Air Cadets Higher Education Project 1 with Warwick University (STEM) BBC Creative Careers	Exposure to different career pathways in form time Aspirational speakers
Year 9	Exposure to different career pathways in form time	Exposure to different career pathways in form time KS4 options event Assembly: Post 16 Provider Higher Education Project 2 with Warwick University (STEM) HSBC – Business, Professional, Financial Services Project	Exposure to different career pathways in form time Aspirational speakers
Year 10	Exposure to different career pathways in form time	Exposure to different career pathways in form time Assembly: Apprenticeship	Exposure to different career pathways in form time

	<p>Post 16 technical education options assembly with General Further Education College</p>	<p>Provider</p> <p>Employer event : BBC Creative / Media Careers</p> <p>Post 16 further education taster day</p> <p>Viva Interview Day</p> <p>Independent careers advisor advice and guidance meeting</p>	<p>Aspirational speakers</p>
Year 11	<p>Post 16 provider assemblies.</p> <p>Post 16 open events.</p> <p>Post 16 apprenticeships assembly.</p> <p>Careers Fair including employers, post 16 further education, higher education and apprenticeship providers.</p> <p>Careers advisor meetings.</p> <p>Post 16 applications</p>	<p>Post-16 interviews</p>	<p>Confirmation of post-16 education and training destinations for all students.</p>

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved **26.2.25** by Governors at Curriculum and Standards

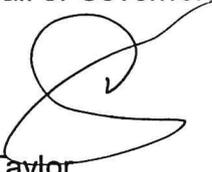
Committee

Next review: *January 2027*

Signed:



J.Klaces
Chair of Governors



S.Taylor
Acting Headteacher