Governing Board Strategy 2025-26



MISSION WHY WE EXIST To provide effective challenge, rigour and strategic support to Queensbridge so we can equip all students with the character, skills and academic knowledge they require to live happy and fulfilled lives, underpinned by our core values of: Respect, Kindness, Resilience, Aspiration and Leadership









Holding Senior Leaders to account for







CORE FUNCTIONS HOW WE DELIVER

THIS MISSION

Ensuring clarity of Vision, **Ethos and Strategic** Direction

Safeguarding and Wellbeing

Educational performance of our pupils

Inclusion

Performance management and wellbeing of our staff Overseeing financial performance and compliance

Ensuring the voices of our stakeholders are heard and a sense of belonging is fostered



Adopt a risk management approach, focusing on things that will prevent us from achieving school priorities

Ensuring compliance with legislative policies, safeguarding, safer recruitment and the single central record

Challenging leaders on the

contextual safeguarding

issues around our school and

how we are proactively

addressing them

(DPA)

Monitoring and challenging leaders on the achievement and progress of groups of learners and variation between subject outcomes (JKL)

Understanding how the school identifies vulnerable students and providing challenge and quality assurance of the interventions that are put in place to support them (SEL), (DPA), (CRA), (JKL)

Provide challenge to leaders for the performance management process ensuring that it is used effectively to develop staff and support working towards the school strategic goals (JKL)

Support the completion of a full financial review providing constructive challenge for leaders. Overseeing a 3-year financial budget plan (DMA)

Monitor how parents' views are being sought by the leadership team and how these are being acted on where appropriate (TBC)

GOVERNING PRIORITIES WHAT WE ARE **FOCUSING ON**

Schedule time for strategic

meetings with the

Headteacher and leadership

team to monitor the progress

of the school strategy

(DPA)

Specifically focus on the attainment and progress of pupil premium students and challenge leaders on how they are closing the gap between these students and their peers

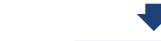
(SLE)

Ensure that leaders are meeting the needs of students with SEND increase understanding of the challenges of the large SEND numbers in school (JKL)

Challenge leaders on staff wellbeing including absence, retention and recruitment to ensure we maintain a highly skilled staff body (PTO)

Ensure that the school has up to date Health and Safety policies and are meeting statutory requirements (PTO)

Challenge the leadership team on how parental engagement is measured and the actions in place to improve this (TBC)



WHAT SUCCESS LOOKS LIKE

All Governors work collaboratively with the leadership team to ensure the strategic vision is achieved

Governors ensure that students feel safe in their environment and are confident in the school's ability to intervene with support when necessary

Governors are aware of the variation in progress of different groups of learners and subjects and are confident the school is using appropriate strategies to close these gaps

Termly attainment/progress data in the Headteachers report as well as examination data. Reviewing the finding from

QA weeks

Governors understand the rationale for identifying students for intervention and how the impact of these interventions are measured

Annual SEND report, link

Governors are confident that the PM process is secure and used to move the school forward. Measures to promote staff wellbeing and improve attendance are

understood Review of PM data with the Termly financial monitoring reports, local and national benchmarks show school is getting value for money. Full compliance to Health and Safety legislation in place

Governors are confident that the school is actively trying to engage with all stakeholders and that parent views are part of shaping future plans where appropriate

MEASUREMENT

HOW WE WILL **MEASURE SUCCESS**

OUTCOMES

A combination of internal and external quality assurance as well as validated results and data

Governor quality assurance or safeguarding procedures, external safeguarding review

governor meetings, tracking of interventions and their impact

headteacher, staff survey and HR metrics including absence and retention

Use of termly financial monitoring reports. External Health and Safety review.

Parent view surveys, link governor meetings

LINK GOVERNORS

Quality of Education - JKL	Safeguarding - DPA	SEND provision - JKL	Finance - DMA	Pupil Premium - SLE
Health and Safety - PTH	Inclusion - CRA	Behaviour – DPA	Attendance – SEL	PSHE/RSE - SEL
Governor Training and Development – JKL	Equality and Diversity – SEL	Staff Wellbeing - PTO	Careers - TBC	Arts - CRA
Eco/sustainability strategy – paused for 1 year	School Food – BKE	Parents in Partnership - TBC		