

Queensbridge School Governing Body: Mapping our priorities 2026-2027.

The Governors' Strategic Vision and Ethos for Queensbridge School

At Queensbridge, our mission is to equip ALL our students with the character, skills, and academic knowledge they require to live happy and fulfilled lives.

Our goal is to build a thriving and cohesive learning community, characterised by excellent relationships between staff and pupils. We expect all children to be safe, to grow in confidence and resilience and to achieve both academic success and personal fulfilment. Care and respect are hallmarks of our community.

We foster strength of character, creativity and critical thinking through well-structured learning opportunities that enable both academic and personal growth. Potential is not allowed to rest. Queensbridge pupils and teachers are innovators and risk takers, prepared to be provocative, bold and courageous to explore and make sense of our world.

We provide a moral, compassionate education that prepares pupils for exams, but more importantly, for+ life, in a way that makes pupils take responsibility for their decisions and their learning. We are committed to being self-reflective in order to ensure that our pupils are presented with learning that is meaningful now and into their adult life. We ensure that our young people are well prepared to be responsible and humane global citizens.

Pupils are encouraged to be thoughtful about both speech and action, to look out for each other, to be positive role models and to speak out confidently and thoughtfully about their concerns. We work hard to build strong relationships with each other, our richly diverse community, our locality and the wider world.

We want our pupils to have an understanding about healthy relationships, respect, self-esteem and digital literacy This will mean they have the opportunity and skills to recognise and challenge negative influences and narratives which endanger equality of opportunity, helping them to make positive and informed connections with each other and the world outside of school.