

Attendance effects learning, social development and ultimately grades.

RESPECT KINDNESS RESILIENCE ASPIRATION LEADERSHII

Back into school: Why is attendance important?





How can we work together to reach 100%?

Attendance is everyone's business! We all need to work together to make sure you can attend school regularly.





Who should pupils, parents and carers speak to if a child is struggling with their attendance?







Form Tutor

Head of Year

Any other member of staff



Direct impact on progress.

High levels of attendance can leads to a gain over half a

grades progress in maths and over a whole grade in English

A pupil with an attendance of 50% or less is likely to drop nearly 3 grades (2.83*) below their target grade across all subjects.

*Listening to, and learning from, parents in the attendance crisis, Dr Sally Burtonshaw and Ed Dorrell (September 2023)

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How do YOU measure up?			
Attendance	Days Nosent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons
651	67 Days	13.5 Weeks	

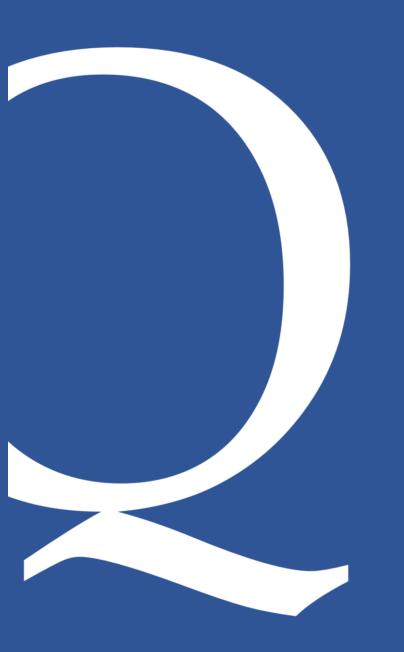
RESPECT

KINDNESS

RESILIENCE

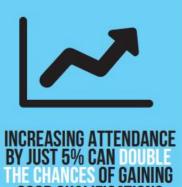
ASPIRATION

LEADERSHIP



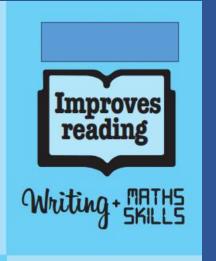
Further impact.





GOOD QUALIFICATIONS

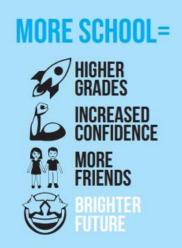












RESPECT

KINDNESS

RESILIENCE

ASPIRATION

LEADERSHIP

What can you encourage your child to do?

Have a nutritious breakfast – sometimes you can get this from school Get a good amount of sleep

Know who you can talk to if you are struggling with your wellbeing or your studies

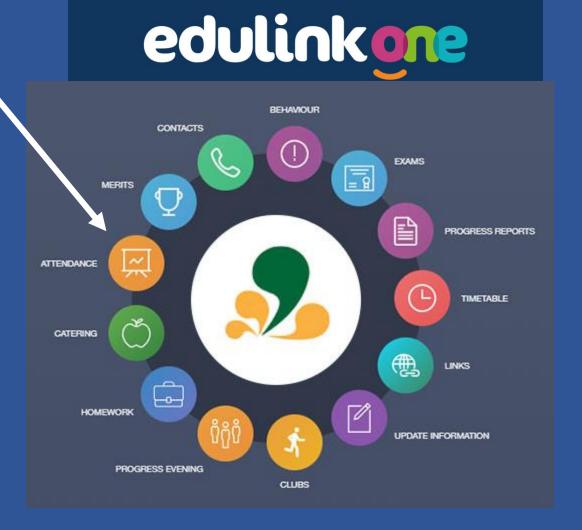
Look out for your friends

Know your journey to school and leave on time

Do your homework



Regularly check your child's attendance



KINDNESS

RESILIENCE ASPIRATION LEADERSHIP

Make a plan to improve

What is the cause of the low attendance?



Ask - How has attendance improved? Does anything need to change?



Create an Action Plan, with family, with school around addressing the cause and finding solutions. School can signpost supportive agencies and provide ideas.

Speak to a Form Tutor or Head of Year.

Implement the plan, maintain communication, talk if an action is not working and recognise when it is.

Addressing emotionally based school avoidance, Anna Freud*

RESPECT

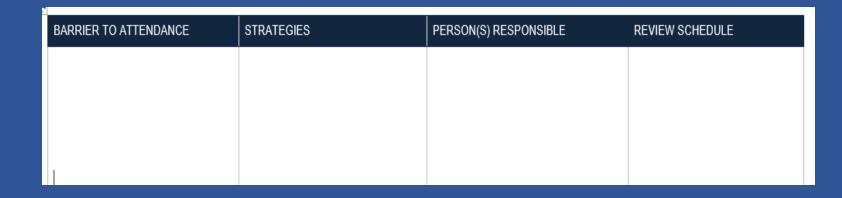
KINDNESS

RESILIENCE

ASPIRATION

LEADERSHIP





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What is school doing?

Making referrals for support in school

Creating a safe and happy school environment, for you to attend every day Providing wellbeing support through our pastoral team

Putting on breakfast clubs and after school clubs

Talking to your parents and working with them to help you to attend school Having a designated point of contact for all pupils.



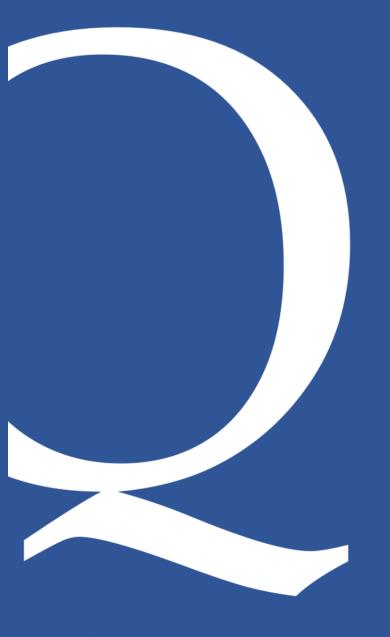
Back into School

Our Back into School page has a collection of videos, games and places you can find support.

https://www.childrenscommissioner.gov.uk/back-into-school/resources-for-children-and-young-people/







Coming Soon

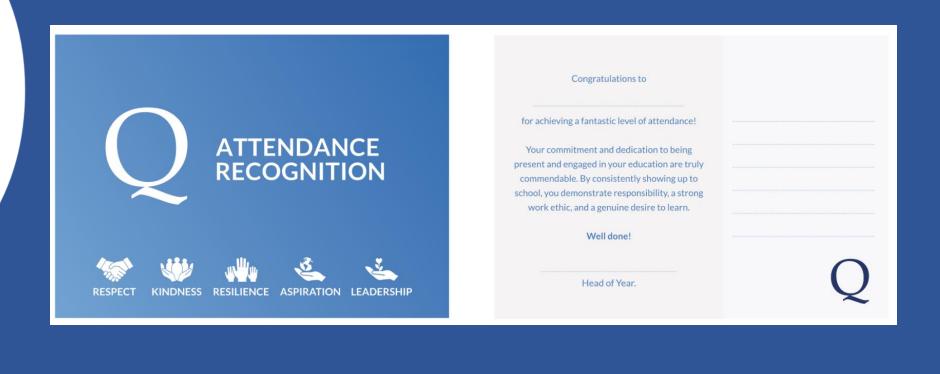
Attendance Matters: Parent/Carer Coffee Morning – strategies, action planning and Q & A.





RESPECT KINDNESS RESILIENCE ASPIRATION LEADERSHII

We celebrate attendance.







RESPECT KINDNESS RESILIENCE ASPIRATION LEADERSHIP

Qualifications and Job opportunities

More independence

New skills

School trips and new experiences

Sports clubs and hobbies

New friends

Learn a musical instrument

Different lessons

Opportunities to learn new languages

New teachers



Thank you and good luck!





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