



French KS3 Intent

The aim of the KS3 French curriculum at Queensbridge is to engage pupils with French while promoting independence and resilience

By the end of KS3, pupils should have a ...

- Gained a solid understanding of aspects of grammar, including up to 4 or possibly 5 tenses.
- Seen a wide variety of texts, including authentic material.
- Gained an understanding of French vowel sounds.
- Written in extended formats, both from a personal point of view and 'for a purpose'.
- Completed challenging listening exercises with scaffolding.
- Spent some time work in groups to complete performance based speaking assessments.
- Gained an understanding of Francophone cultures, especially those outside of metropolitan France.
- Acquired knowledge of Francophone history.
- Explored issues surrounding language and identity, including their own.

Year 7: Year Overview

Cycle 1: Les Garçons Perdus/Ma Famille

Cycle 2: Mes Loisirs

Cycle 3: Mes Etudes

Cycle 4: Sauvons la planète?/L'environnement

Methodology:

Pupils begin the year with copious amounts of speaking, rehearsing and performing a play. All lessons are underpinned by a focus on phonics. This enables pupils to communicate orally with accuracy. Pupils then focus on the other three skills, building upon their speaking skills simultaneously. Pupils learn the future tense.

KS4 Skills:

Speaking accurately, including final letters and liaison. Intonation and pace in spoken language.

Writing with accuracy in extended formats.

Knowledge of complex subordinating conjunctions.

Year 8: Year Overview

Cycle 1: Mon régime and Script

Cycle 2: Ma ville

Cycle 3: Mon collègue

Cycle 4: Au boulot and Script

Methodology:

Pupils recycle language from Y7 and use it in different contexts, manipulating language through grammar to suit different contexts. Pupils develop recycling skills to ensure that all known language is put to good use. Pupils are introduced to verb paradigms and learn how to conjugate some irregular verbs to form compound tenses.

KS4 Skills:

Planning extended writing tasks, writing for purpose, reading different genres. Gap fills and more explicit grammar teaching. Speaking including an emphasis on spontaneous language.

Year 9: Year Overview

Cycle 1: Ma Famille

Cycle 2: Ma Ville and Script

Cycle 3: Mes Loisirs

Cycle 4: Mes Etudes

Methodology:

Pupils recycle both language and grammar from Y7-8 and are encouraged to use the same 'chunks' in different settings. Pupils are taught the past tense in full. There is a strong emphasis on reading and writing.

KS4 Skills:

Speaking tasks, including photo cards and role plays, responding to stimuli written in the target language. Listening from past papers with an array of exam style questions.