



17 February 2022

Dear Parent/Carer

Year 7 Progress Report

Your child's mid-year progress report is now available to view in EduLink One.

This report includes:

1. An indication of whether your child has achieved the curriculum objectives in each subject.
2. The level of competency achieved in practical subjects.
3. Attitude to learning (ATL) scores.
4. Reading age.
5. Details of your child's attendance and punctuality.

At Queensbridge we divide the year into four cycles. For each subject, our key stage 3 curriculum has been constructed by establishing what pupils should know and be able to do at the end of each cycle. Assessments undertaken throughout the cycle determine whether your child has achieved the objectives set out in the curriculum, or if they are still working towards them. Practical subjects are assessed according to the skills being taught. For each practical subject studied this cycle, pupils are graded as demonstrating a developing, competent or highly developed skill level. For further details, please refer to the practical subjects' skill list attached to this letter

The attitude to learning (ATL) scores included in this report are a good indicator of your child's commitment to learning and focus in lessons. We place great emphasis on pupils achieving a minimum ATL of 3 (good). Please use the descriptors at the end of this letter to help you talk with your child about their engagement in lessons and how this is affecting their progress.

If you have any questions about the information in this report, or how we are tracking the progress your child is making, please do not hesitate to contact me.

Yours faithfully,

Mrs J Ashton
Deputy Headteacher
Curriculum and Assessment

ATL		Description
4	Excellent	<p>Consistently focused and engaged in all lessons. Always completes classwork and homework to a high standard. Works effectively as part of a group and independently. Provides an exemplary role model for learning.</p>
3	Good	<p>Usually focused and engaged in lessons. Reliably completes classwork and homework to expected standards. Able to work independently and as part of a group. Presents a positive role model for learning.</p>
2	Inconsistent	<p>Sometimes needs to be refocused during lessons. Unreliable in completion of classwork and homework to expected standards. Needs to be closely directed and does not participate well in group tasks. A lack of engagement can limit their own learning and that of others in the class. Doesn't always take an active part in lessons.</p>
1	Poor	<p>Frequently needs to be refocused during lessons. Classwork and homework is usually incomplete. Needs to be very closely directed and does not participate well in group tasks. Behaviour limits their own learning and that of others in the class.</p>