



17 February 2022

Dear Parent/Carer

### **Year 9 Progress Report and Key Stage 4 Subject Preferences**

Your child's mid-year progress report is now available to view in EduLink One.

This report includes:

1. Subject target grades which provide an indication of potential attainment at the end of year 11.
2. An indication of whether your child is on track to achieve these grades.
3. Attitude to learning (ATL) scores.
4. Details of your child's attendance and punctuality.

Please use the information in this report to discuss which subjects your child would like to study at key stage 4. At the year 9 Parents' Consultation Evening on Thursday 3<sup>rd</sup> March, there will be an opportunity to discuss their progress with subject teachers and understand their suitability for further study in their preferred subjects.

A presentation outlining the process for selecting key stage 4 subjects and the curriculum booklet detailing all the courses on offer is available on the school website.

Pupils should research each course they are interested in studying so that they know what to expect and understand how the course will be assessed. Before making any choices, please consider the GCSE requirements for potential career paths and aim to choose a broad range of subjects so as not to narrow post 16 choices.

After the Parents' Consultation Evening, you will receive a link to the subject selection form which should be completed by Monday 7<sup>th</sup> March.

If you have any questions about your child's grades or the how to go about completing the subject preference process, please email [enquiry@queensbridge.bham.sch.uk](mailto:enquiry@queensbridge.bham.sch.uk), marked for my attention.

Yours faithfully

Mrs J Ashton  
Deputy Headteacher  
Curriculum and Assessment

ATL		Description
4	Excellent	<p>Consistently focused and engaged in all lessons.            Always completes classwork and homework to a high standard.            Works effectively as part of a group and independently.            Provides an exemplary role model for learning.</p>
3	Good	<p>Usually focused and engaged in lessons.            Reliably completes classwork and homework to expected standards.            Able to work independently and as part of a group.            Presents a positive role model for learning.</p>
2	Inconsistent	<p>Sometimes needs to be refocused during lessons.            Unreliable in completion of classwork and homework to expected standards.            Needs to be closely directed and does not participate well in group tasks.            A lack of engagement can limit their own learning and that of others in the class.            Doesn't always take an active part in lessons.</p>
1	Poor	<p>Frequently needs to be refocused during lessons.            Classwork and homework is usually incomplete.            Needs to be very closely directed and does not participate well in group tasks.            Behaviour limits their own learning and that of others in the class.</p>